## Before we start

- 1. The purpose of this survey is to investigate the process of reading materials written in Japanese. This survey is not an examination of participants' reading abilities.
- 2. Today you will read  $\triangle \triangle$  (name of reading materials). Read  $\triangle \triangle$  in the same way you usually read.
- 3. Use your dictionaries and computer in the same way you usually do when reading.
- 4. Talk little by little about how you comprehend the meanings of the words and sentences in the written text as you go along.
- 5. When talking about the parts that you comprehend, it is not necessary to talk about each individual sentence exactly as it is written. Break up your comments into natural lengths.
- 6. Talk not only about the things you understand, but also about the kinds of things you think about while reading. For example, when you encounter words that you do not understand, talk about how you guess at their meanings using clues from the context.
- 7. Describe how you feel about the passage you are reading at the time.
- 8. Talk about things you do not understand, are undecided about, etc.
- 9. Talk about things you remembered, etc., that were related to the passage you were reading.
- 10. When your interpretation of a part you have already read changes, talk about how it has changed as you continue to read.
- 11. When reading while using a dictionary, etc., talk about your own actions, such as what you look for with which dictionary, and describe your thoughts, etc., during your searches.
- 12. When you are talking, be relaxed and talk freely like muttering and chatting about your thoughts and feelings.
- 13. I will ask you some questions. Please answer them.
- 14. Everything said during the survey from beginning to end will be recorded.
- 15. [When an interpreter is taking part] If it seems that your comments will be long, please break them up to make interpretation easier.
- 16. You will now watch a sample video. Please refer to it as it shows specifically how to talk during the survey.